



**I. COURSE DESCRIPTION:**

This course focuses on the nurse's role in meeting the health care needs of generative families. Opportunities are provided to develop an understanding of human growth and development and nursing care of the perinatal, newborn, and pediatric client. Learners are required to integrate new and prior learning.  
PREREQ: NURS 1007, NURS 1094, NURS 1207, BIOL 2105  
(lec/sem 3, 10 hr exp) cr 3

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:****ENDS-IN-VIEW:**

At the end of this course students will be able to:

- Explore a variety of concepts that clients and their families experience when facing episodic health challenges.
- Gain a greater understanding of these health challenges using a holistic approach. Learning activities will provide opportunities for development of critical thinking and pattern recognition skills that will promote competent nursing practice.

**PROCESS:**

A variety of pedagogical strategies will be employed throughout this course to facilitate student learning. These strategies may include: In-class case study analyses, videos, guest speakers, small group discussions and power point presentations. Learners will be required to participate in a *Maternal Child Orientation Skills Day held at the beginning of the semester for those starting in Paeds/OB clinical students(\*1) and at the end of the semester for the remaining students in preparation for next semester Paeds/OB clinical(\*2).*

All classroom, skills day and online activities are designed to facilitate the student's exploration of various nursing concepts and skills, as they relate specifically to the maternal / child client. While participating in each learning activity, students will utilize their newly acquired knowledge from this course, as well as integrate their knowledge from all other previous and current nursing courses.

**III. REQUIRED RESOURCES/TEXTS/MATERIALS:****\*REQUIRED**

Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D. (2013). *Maternal Child Nursing Care in Canada*. Toronto: Elsevier.

ISBN: 978-1-926648-28-6

American Psychological Association. (2010). *Publication manual of the American psychological association* (6<sup>th</sup> ed.). Washington, DC: Author.

Jarvis, C. (2009). First Canadian edition: *Physical examination and health assessment* (1<sup>st</sup> ed.). Toronto, ON: Elsevier.

**RECOMMENDED RESOURCES:**

Selected reading and articles (see learning activities)

RNAO Best Practice Guidelines: (Found online at: <http://rnao.ca/bpg/guidelines>)

- Adolescent Development
  - Breast Feeding
  - Asthma Control in Children
  - Postpartum Depression
  - Childhood Obesity
  - Asthma Control in Children
  - Woman Abuse
- Assessment and Management of Pain (Appendix B: Pain Assessment Tools for Neonates, Infants and Children)

**IV. TOPICS:****CONCEPTS:**

This course will be organized around the following concepts:

Holism (Body, Mind, Spirit)	Caring / Trust
The Generative Family Healing	Context / Culture / Environment
Growth / Development	Time & Transition
Uncertainty	Vulnerability
Stress / Coping / Adaptation	Pain / Healing
Fatigue / Energy	Perception / Self Esteem / Self Concept

**V. ATTENDANCE**

Punctual and regular attendance at various academic exercises is required of all students. If there are extenuating circumstances bearing upon a student's absence, the instructor should be notified. Unexcused absences in excess of 20% may jeopardize receipt of credit for the course. An unexcused absence is one in which the professor was not notified of the absence. An excused absence includes absences where the professor is notified via voice mail, in person or written note/email prior to class.

**VI. EVALUATION PROCESS/GRADING SYSTEM:****EVALUATION:**

Success in BSCN 2006 will be determined through the following evaluation methods:

	<b>Evaluation Method</b>	<b>Date</b>	<b>% of Final Grade</b>
1.	Maternal / Child Nursing Skills Day (10 hours includes prep time/debriefing)	*1. September 9 *2. December TBA	Satisfactory / Unsatisfactory
2.	Midterm Exam	October 26	35%
3.	Written Assignment	November 30	20%
4.	Final Exam	TBA	45%

**\*\* See further description of Assignments in Course Syllabus \*\***

**PLEASE NOTE:** Failure to: (a) attend the Maternal / Child Nursing Skills Day (if in Peds/OB clinical this semester), (b) write the midterm exam, (d) submit a completed written assignment, or (e) write the final exam, constitutes failure to complete all of the requirements for this course, and as such, may result in failure in BSCN 2006.

**EVALUATION POLICY:**

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

## **VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.